



ISSUE 23

WEEK 3 TERM 4 2020

The Golden Way Partnership

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FROM THE PRINCIPAL

Our Site Improvement Plan

This year all classes have been implementing the Seven Steps Writing program to achieve our Site Improvement Writing goal of improving student achievement in Writing.

What are the Seven Steps?

The Seven Steps are like building blocks to great writing. Isolating writing skills into individual steps ensures students don't get 'bogged down' with writing a whole story, recount or persuasive text. Students gain confidence in each building block, then take the next Step and the next. Finally, they pull it all together to become creative and engaging writers.

Sizzling Starts

Instead of getting the same old starts, 'One day... Once upon a time... I think that... In my opinion...' over and over again? Students are taught how to start at the 'moment of change' to gain a reader's interest immediately.

They start where the action is. Not at the beginning of the day where nothing is happening. They begin when the volcano starts oozing lava, or as you walk in the door. Please have a look at the examples of our students' Sizzling Starts on the Book Week pages within this newsletter.



Staff News

Congratulations to Travis Braithwaite for winning the 5 year Assistant Principal position for teaching and learning.

Carol Farnworth

RESILIENCE EFFORT SAFETY PERSISTENCE EMPATHY CREATIVITY TEAMWORK





P3A How Countries Connect



Differences Between Nations - Malaysia and Japan

Economic

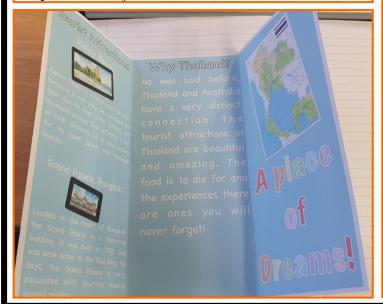
Malaysia and Japan both have very different, but also similar economic levels. Malaysia is quite a wealthy country, and probably has more money than you may think. It is the third richest country in Southeast Asia, as opposed to Japan, which is actually the third richest country in the world, right under the United States and China. Japan produces 847 trillion yen (approximately 8.5 trillion dollars). However, economy wise, Malaysia is 6th on the chart on regional ranking out of 42 countries in the Asia-Pacific region, and Japan is 8th, only two further down. Malaysia is a major producer of rubber and palm oil, but Japan's major agricultural product is rice, which is produced in fields all across Japan.

Demographic

Malaysia and Japan have big contrast in demographic features, but also similar. Malaysia's population is quite different to Japan's. The population of Malaysia is 32,365,999 people, which may seem like a lot to you, but in contrast to Japan, it's really not that big. Japan has a population of 126,476,461 people, which is almost 4 times as much as Malaysia's! The life expectancy in Malaysia was quite different in 1950 than it is now in 2020. In 1950, Malaysia's life expectancy was 53.7 years for males, and 56.5 years for females, as opposed to Japan's life expectancy in 1950, which was 61 for males, and 64.6 for females. Now in 2020, Japan's is 81.9 for males, and 88.1 for females. For both genders combined in Japan, the life expectancy is 85 years. As for Malaysia's, which is now 74.7 for males, and 78.8 for females. And for both genders combined, it is 76.7 years.

Social Characteristics

Malaysia's social characteristics include ethnic groups are core concepts. Whereas, Japan is very traditional. One of Japan's customs is bowing. Japanese citizens always bow when saying: hello, goodbye, thank you, and sorry. Whereas, Malaysia has many ethnic groups. The major ethnic group is Malays. 51% of Malaysians are Malay, and II.8% of the population is made up of aboriginal Malaysians. As opposed to Japan, which also has a large tradition of taking off footwear. Japanese people always take off their shoes when entering some sort of building.



In Pod 3 A students had the task of researching "how countries connect". Their enquiry had seven parts which required them to number off tasks such as creating a title page, labelling a map of Australia and South East Asia. Then research the behaviours, beliefs and characteristics of a particular ethnic group from an Asian/ Middle Eastern country. Students were required to write a diary entry from the perspective of a child living within their chosen country and also discuss the health and life expectancy compared to Australia. The final step was to produce a brochure advertising the country by highlighting how it connects to Australia's tourist attractions including eye catching images.

Daily life in Indonesia

Hi my name is Anissa and this is my life.

This morning's wake up was not pleasant but it's nothing different to any other mornings except most of the time it's earthquakes but today it was a volcanic eruption. My beds are gone and the shelta i sleep under is burnt from the lava. I guess I will have to sleep outside tonight.

Food I barely ever see unless I do jobs for the rich who have a massive house which is 2 bedrooms. It's amazing and so spacious but you barely ever see them. It' very rare so that means it's rare to see food. If i want food i have to rob witch i hate doing but i have to if, i steal food i only eat one bite a day so it will last quite a while almost 15 days. Other kids in Indonesia are more fortunate not in food not in money but they have a family mine all died that's why i get food myself thats why im less fortunate. I never get great food like beef rendang i only get bread rolls.

Only a few schools in Indonesia are free and i can get into all of them but i decided a long time ago not to. This may be sounding stiupid but there's a good reason behind it and that reason is that it gives me more time a day to work meaning i get more money and food, this choice of mine stops me from using my full potential and getting money when im older but i'll find another way for now i need to save up for a shelter and a better life.

Many wonder if i ever have fun and in fact i do but that's very rare but very fun usually when i'm working i gather rocks that are good sizes and then after work i go down the lake that i get my water from a lake and try to skim in the water i get some water frogh one last rock and set of home.that may not seem like fun to you but it's the best you get here and besides I don't have enough money for sports.

The jobs i do aren't very fun but you do what you gotta and what i'm doing is great.

Usually I just sweep flaws, trim bushes, cut lawns and wash dishes every day and that makes me \$3 and if i do it for rich people It makes me \$2 and 3 potatoes and that only happens about 3 times a month so that's 9 potatoes. I love when I do jobs for kind people because sometimes they pay me a little more.

im Anissa and that's my life story. I hope yours is better then mine and next time you feel ungrateful think about me and you will realise you are so so lucky.

SPORTS DAY 2020





Scarborough Screamers - 294 points

Penrrhyn Pumas - 274 points

Borrowdale Boomers - 268 points

Fishburn Flyers - 260 points



On Friday of week 1 we held our annual sports day. It was a busy day full of activities and fun. We were able to complete the majority of the activities before the rain came and Scarborough Screamers came away with the win.

Thank you to Mr Stocker and Mr Reardon for organising the day and to all our staff for supporting this event.

We must also thank the fundraising committee for providing the students with the opportunity to purchase zooper doopers at lunch play.





More photos are available to parents and caregivers on the KFPS Community face book page and via individual class communication methods. A video of sports day was also made by Travis Braithwaite and is available on our Keithcot Online site. The secured link was emailed out to our community.



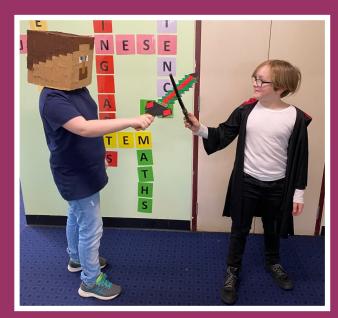








BOOK WEEK FUN













Book Week Competition Winners



Tree Heat T



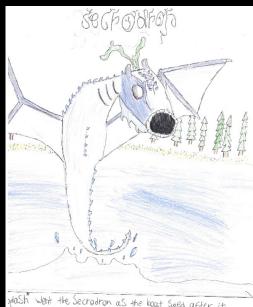
By Amíto

The Griffon



By Chloe

Secrodron



plash what the Secrodron as the boat speed after it, ishing roas being reeled in to be throw closer to the secrodron, as the fish zoland a boad end larked closer there was no way for the secrodron to turn, the fish leaged out the water and fiew to the mountains.

By Archer

Number Cruncher



By Arcadía

More Book Week Competition Winners



Mighty Hydris

Boom! As the volcano exploded into a pitch black ash, a puff of thick smoke arose from where the hot volcano used to stand tall proudly. A dark figure appeared in the grey, smoky cloud and I could just make out its blue scales and the red eyes. For some reason it had five long, purple heads that breathed hot magma and orange fire. It was the mighty Hydris!



By Tate

I'M A CURIOUS CREATURE WITH A WILD MIND I'm wild about...

By Lisa

musmuesic

Raibons

2020 Seven Steps

Narrative Writing Competition

Congratulations also goes to Angus Crowe for making the high commended list of the seven steps narrative writing competition.

With over 1900 entries across Australia it is a fantastic achievement to be recognised as a stand out.



Congratulations Kelsey Dillon

Kelsey of P3B entered the Origin's Little Big Idea Campaign. Out of 2000 entries Kelsey is one of two South Australians in the top 12.

Kelsey came up with the idea of a device in cars that would detect fatigue and distraction and provide alerts.

Finalists will receive \$1,000 towards their education, and one-on-one mentoring by Engineers Without Borders Australia to evolve their idea.

Good Luck Kelsey! We are very proud of you!

Colour Explosion Fun Run

Congratulations we raised

\$3,311.45 profit.

Trees Planted

394 trees!

Top 3 Fundraising Students

Mason Barber—\$410

Caley Gluyas—\$405

Lily Glasson—\$330

Top 3 Fundraising Classes

H2B-\$1,330

P2A - \$1,290

H1B-\$520.30

Thank you to our fundraising team.

BANKING DAY IS TUESDAY

Please Note: Week 8 will be the last week of banking for the year.



On the 12th of November, 28 of our Children's University participants will have their graduation ceremony. They have all met or exceeded the minimum 30 hours for the year.

Unfortunately it will not be held at the Bonython Hall this year due to social distancing restrictions but we will have a ceremony for the students at school complete with cap and gowns. We congratulate them on their achievements and look forward to sharing this special event with them.

Thank you to Catherine Clark of P2D for running the program.



DAILY TIME TABLE

HOME ROOM 8.55 - 9.00 **LESSON 1** 9.00 - 9.50 LESSON 2 9.50 - 10.40 **RECESS** 10.40 - 11.00 LESSON 3 11.00 -11.50 **LESSON 4** 11.50 -12.40 12.40 - 12.50 **LUNCH FATING LESSON 5** 12.50 - 1.40 **LUNCH PLAY** 1.40 - 2.10 **LESSON 6** 2.10 - 3.00 **HOME ROOM** 3.00 - 3.05

IMPORTANT DATES

TERM 4

Pupil Free Day - Friday 30th Oct

Year 6/7 Beach House excursion Thurs 5th Nov

Zooper Dooper Day - Friday 6th Nov

PE Week - 9th - 13th Nov

Children's University
Graduation - Thursday 12th Nov

Casual Day
Wear your favourite sporting
team colours - Friday 13th Nov

Class of 2021
Welcome our new foundation students
Friday 13th Nov

Zooper Dooper Day - 2nd Dec

RESTRICTIONS STILL IN PLACE

ASSEMBLIES/COFFEE N CHAT

(virtual assemblies sent via email to parents on even weeks)

PARENTS IN CLASSROOMS
AND EVENTS



KEITHCOT FARM PS COMMUNITY PAGE

A closed group for parents to communicate and connect with the school & other parents / caregivers. Stay up to date with news, events and information for the whole school.

New! New! New! New!

'FRIENDS OF KEITHCOT FARM PRIMARY SCHOOL' PAGE

This page is for the broader community, family and friends, old scholars to see what we get up to at KFPS.

PLEASE FEEL FREE TO INVITE YOUR FRIENDS AND FAMILY TO LIKE OUR PAGE.

KEITHCOT FARM PRIMARY SCHOOL 2ND HAND UNIFORM GROUP

This is a public group for all posts regarding 2nd hand uniform only.

KEITHCOT FARM PS SPECIAL NEEDS SUPPORT GROUP

This closed group is a support page for parents and caregivers of KFPS Special Needs Students.

RORY'S SCHOOL LUNCHES

All lunch orders ordered via the Qkr app need to be placed <u>prior to 8.30am.</u> Rory's Parent Helpline 0413 575 800 Available after 9.30am Monday - Friday.

SCHOOL LOCKER UNIFORM SHOP

8.15am - 10.00am

Tuesdays and Thursdays

Any queries email the team on keithcotps@theschoollocker.com.au

We have a no hat, no play policy from September 1st till April 30th and if the UV is 3 or above.

A reminder to check the school website for our full uniform policy.